

Oatlands Primary School
Mount Merrion
Co. Dublin
Tel: 01 288 7108
Email: office@oatlandsprimarieschool.ie
www.oatlandsprimarieschool.ie
Edmund Rice School Trust
Roll No. 17954H



Mandatory Template 1:

Child Safeguarding Statement and Risk Assessment Template (Landscape Version)

Child Safeguarding Statement

Oatlands Primary School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Oatlands Primary School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is SIOBHÁN MCDONAGH
- 3 The Deputy Designated Liaison Person (Deputy DLP) is JAMES KELLEHER
- 4 The Relevant Person is SIOBHÁN MCDONAGH
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](https://www.gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](https://www.gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](https://www.gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](https://www.gov.ie) website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

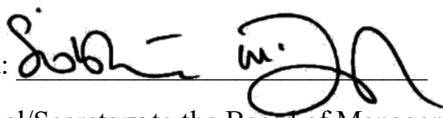
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 15/10/2025.

This Child Safeguarding Statement was reviewed by the Board of Management on 15/10/2025.

Signed: 
Chairperson of Board of Management

Date: 15/10/2025

Signed: 
Principal/Secretary to the Board of Management

Date: 15/10/2025

Child Safeguarding Risk Assessment

Written Assessment of Risk of Oatlands Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Oatlands Primary School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Overall school activities – in general	Harm to pupils through lack of awareness/ understanding of underlying principles/procedures re Child Protection and safeguarding.	<ul style="list-style-type: none"> • Ongoing efforts to heighten awareness of broad school community around child protection matters and to engage them fully with the underlying principles and procedures...including... • Child Safeguarding Statement prominently displayed in school and posted on school website • Child Protection matters regularly referenced in Board of Management communication from school • Child Protection & Vetting matters regularly referenced in other school communication including newsletters and school website material • Relevant associated policies (e.g. Internet Acceptable Use Policy; Code of Behaviour; Bí Cinéalta Policy ; Toileting/Intimate Care Needs Policy) readily accessible on school website • Monitoring, review and discussion around matters of Child Protection on an ongoing basis • Culture of reflective practice and continuous improvement around this and other areas.

Training of school personnel in Child Protection matters	<ul style="list-style-type: none"> • Harm to pupils • Harm not recognised or reported promptly 	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • DLP & DDLP attend OIDE training and view training online • All Staff to view Tusla training module & any other online training offered by OIDE • Board of Management maintains record of staff and board training.
Recruitment of school personnel/volunteers including <ul style="list-style-type: none"> • Teachers • SNA staff • Caretaker, Secretary, Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours Visitors/contractors present during after school activities	<ul style="list-style-type: none"> • Harm to pupils • Harm not recognised or properly or promptly reported 	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • Staff to view Tusla training module & any other online training offered by OIDE • Vetting Procedures re staff and volunteers • Code of Practice re Parent Volunteers/Other Volunteers • All visitors to school to report to secretary's office in first instance and sign the visitor's log. • All visitors will be issued with a Visitor's Badge – yellow for education, blue for maintenance. • All contractors/maintenance personnel to be alerted and given a copy of School's Child Safeguarding Statement
One-to-one teaching	<ul style="list-style-type: none"> • Harm by school personnel 	<ul style="list-style-type: none"> • Glass in door of all rooms where one-to-one teaching takes place
Curricular Provision in respect of SPHE, RSE, Stay Safe.	<ul style="list-style-type: none"> • Non-teaching of same 	<ul style="list-style-type: none"> • School implements SPHE, RSE, Stay Safe in full • Teacher sign a document for Board of Management to say they have completed the Stay Safe Programme
Care of Children with special needs, including intimate care needs	<ul style="list-style-type: none"> • Harm by school personnel 	<ul style="list-style-type: none"> • Policy on toileting/intimate care needs • 2 members of staff to be present
Use of toilet/changing areas in school	<ul style="list-style-type: none"> • Inappropriate behaviour 	<ul style="list-style-type: none"> • Accessed for maintenance/upkeep only when toilets are out of use. Signage readily available to indicate same. • Regular reminders around appropriate behaviour

		<ul style="list-style-type: none"> • Code of Behaviour • Bí Cinéalta Policy • Stay Safe Programme • Policy on toileting/intimate care needs
<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care <p>Children on CPNS</p>	<p>Bullying</p> <ul style="list-style-type: none"> • Harm to pupils 	<ul style="list-style-type: none"> • Bí Cinéalta Policy • Code of Behaviour • Vigilance on part of teachers and school staff • Toilet passes • Stay Safe Programme, SPHE Programme
Prevention and dealing with bullying amongst pupils	Harm to pupils	<ul style="list-style-type: none"> • Bí Cinéalta Policy • Code of Behaviour
Recreation breaks for pupils	Harm to pupils	<ul style="list-style-type: none"> • Code of Behaviour • Bí Cinéalta Policy • Stay Safe Programme • Supervision by teaching staff (and SNA staff as appropriate) • Regular reiteration of rules re being 'say no, move away and tell' in the yard • 'Bystander' effect regularly raised with children • Parents or others not to directly approach own child or other child during yard time; parents discouraged from collecting child e.g. for appointment during yard time...where it is absolutely essential, however, the parent/authorised person must report to the secretary's office in the first instance and advise the teacher on the yard that they are taking their child.

Daily arrival and dismissal of pupils	Harm from others Parents entering multiple doors and walking through the school and yard	<ul style="list-style-type: none"> • Parents regularly reminded that the Board of Management does not accept responsibility for pupils before 8:30 am and after 2:30 pm (1:30 pm for infant classes) or after official closing time on occasion of early closing. • Pupils to go straight to the line when the bell rings • Parents/minders dropping children to school late or coming to the school on business in the course of the day have to go to secretary's office in the first instance and sign the child in. • Parents of pupils in Junior and Senior infants permitted to drop children into the school yard. • Pupils from 1st-6th classes dropped at the school gate by parents/minders.
Pupils leaving and collecting bikes/scooters in the sheds	Pupils alone with one or more adults	<ul style="list-style-type: none"> • Parents/minders not permitted behind the bike/scooter sheds • School staff only permitted behind the sheds. There must be two or more pupils
Children being collected late	Pupils would be left in school with one adult	<ul style="list-style-type: none"> • Children are advised and reminded on what to do in the event of their parent's being late • Office to be notified • Parents to be contacted • Child waits outside the office under the supervision of Principal, Deputy Principal or Secretary
Wet morning supervision	Harm from others	<ul style="list-style-type: none"> • Children go into classrooms from 8.30 am • Morning supervision rota in place • ISM team on duty
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury/harm to pupils and staff	<ul style="list-style-type: none"> • Pupil Behaviour Support Plans – where relevant • Code Of Behaviour
Sporting activities; outdoor teaching activities; use of offsite facilities for school activities; school outings	Harm to pupils	<ul style="list-style-type: none"> • No unsupervised access to sports storage areas by pupils • No access to sports storage areas by single pupils in the company of only one adult

		<ul style="list-style-type: none"> • Vigilance on the part of organisers with regard to off-site sports activities (e.g. Santry Sports) and general outings • Heightened vigilance with regard to use of shared facilities that are off-site (e.g Kilmacud Crokes)
School trips involving overnight stay	Harm to pupils	<ul style="list-style-type: none"> • At least one female and one male present on any overnight trip involving pupils from the school • Child Safeguarding Statement is reiterated
Swimming	Harm to pupils by school personnel Harm to pupils by personnel of the swimming facility	<ul style="list-style-type: none"> • Child Safeguarding Statement • Code of Behaviour • Two male staff members and two female staff members to accompany class groups to the swimming pool • Teachers remain outside the changing rooms • Heightened vigilance • Swimming policy
Use of external personnel to supplement curriculum, including sports coaches	Harm to pupils	<ul style="list-style-type: none"> • Vetting of coaches in line with national vetting procedures • Child Safeguarding Statement • Code of Behaviour • Bí Cinéalta Policy • Code for Assistants/Support Workers/Coaches etc. • Teacher must remain with the class when outside coach is taking the class
Parent-led/parent-organised extra-curricular school activities	Harm to pupils	<ul style="list-style-type: none"> • Vetting of relevant personnel in line with national vetting procedures • Child Safeguarding Statement • Code of Behaviour • Bí Cinéalta Policy • Code for Volunteers
Administration of Medication Administration of First Aid	Harm to pupils	<ul style="list-style-type: none"> • Administration of Medication Policy • The identification of Children with specific medical needs, allergies, medical conditions.

		<p>Updated photos will be displayed in the staff room. Names and class of child to be written at the back of yard copy.</p> <ul style="list-style-type: none"> • All children to be identified to the staff at the meeting at the beginning of the year and at staff meetings. • Pupils not to administer First Aid • First Aid for minor injuries is administered in the yard • All head injuries to be reported to parents • More serious injuries to be reported to Mr. Benson • Designated isolation area with teacher/SNA supervision
<p>Use of Information and Communication Technology (ICT) by pupils in school</p> <p>In the event of a school/class closure, and advised by the Department of Education, will use remote learning to continue teaching and learning.</p>	<p>Bullying, access to inappropriate materials, children unsupervised at home while completing schoolwork remotely;</p> <p>Risk of harm due to inappropriate use of online remote teaching and learning platform such as an uninvited person accessing the lesson link</p>	<ul style="list-style-type: none"> • Internet Acceptable Use Policy (AUP) • Mobile Phone and related Smart devices policy • Unsupervised pupil access to school computers not allowed • Bí Cinéalta Policy • Code of Behaviour • Internet Safety talks for parents on intermittent basis • Internet Safety awareness sessions are a key feature of ongoing ICT work in school – ongoing education in this area • ICT-related homework of pupils to be supervised by parents. • Minimum of two staff and three pupils on any online video call (Zoom) • Remote Learning Policy
Use of ICT by staff/coaches	Harm to pupils	<ul style="list-style-type: none"> • No direct contact by staff/coaches to the mobile phone of a pupil, except in exceptional circumstances e.g. Foreign Trips. Permission will be sought in advance from parents. • Bí Cinéalta Policy

		<ul style="list-style-type: none"> • Code of Behaviour • Photos consent from parents on Aladdin. • All staff to upload all photos to school Drive
Student teacher/SNA or Transition Year student or others person on placement/work experience module in school	Harm to pupils	Induction at school level to include familiarisation with child safeguarding <ul style="list-style-type: none"> • Vetting in line with national vetting procedures • Child Safeguarding Statement • Code of Behaviour • Bí Cinéalta Policy • Code for Assistants/Support Workers/Coaches etc.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- School outings
- School trips involving overnight stay

- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on Tusla's Child Protection Notification System (CPNS)
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNAs

- Caretaker/Secretary/Cleaners
- Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child

- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Bí Cinéalta Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives

- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements

- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations